



NASSAU CHRISTIAN SCHOOLS

Thoroughly Christian, Fully Academic

STUDENT HANDBOOK HIGH SCHOOL - GRADES 7-12

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ALMA MATER

**Nassau Christian Academy,
The school we honour and adore,
Nassau Christian Academy,
Where we learn to love the Lord.**

**May we always cherish thee,
Our alma mater thee we praise,
Nassau Christian Academy,
God bless our school all her days!**

DRESS CODE

As a Christian institution, it is our responsibility to God to see that the testimony of Nassau Christian Schools be above reproach. Thus, we feel obligated to our Lord to maintain modesty and good taste in our appearance.

Our female students must wear their hemlines two (2) inches below the knee when standing. Skirt checks will be held periodically and girls whose dresses do not conform to this regulation will be given a warning.

If a girl's hemline is felt to be too short, her parents will be promptly notified and requested to either alter the hemline or to exclude the dress from school use. Types of uniforms which can be worn are as follows:

K3 – GRADE 3

GIRLS – Gold box pleat jumpers with white blouses – with "Gold" N.C.A. logo on the **COLLAR** of the blouse.

BOYS – Brown, short pants with white shirts – with "Brown" N.C.A. logo on the **POCKET** of the shirt.

GRADE 4 – 12

GIRLS – Gold skirts (knife pleats) with white blouses – with "Gold" N.C.A. logo on the pocket of the blouse.

BOYS – Brown, long pants with white shirts – with "Brown" N.C.A. logo on the pocket of the shirt.

SHOES – ESTABLISHED COLORS FOR NASSAU CHRISTIAN SCHOOLS' FOOTWEAR

ALL students in Grades 10–12 should wear **DARK BROWN OR BLACK** leather shoes. The shoes are to be solid black or brown and not the tennis type.

Students in Grades 7–9 should wear black or white tennis **ONLY**. **NO COLORFUL TENNIS ARE ALLOWED.**

Students with uniform offenses will be required either to go home and change or have a new uniform brought from home. The students will not be allowed to go to class while waiting to change and school work cannot be made up later. Students who attend school, and are not dressed in the school's uniform will be sent home.

SOCKS

GIRLS – Girls are to wear white, brown or black socks. These socks are not to be "anklets". Socks should be worn at least three (3) inches above the top of the ankle.

BOYS – Boys are to wear formal dress socks of the following colors: white, brown or black. Socks are not to be "anklets". Socks should be worn at least three (3) inches above the top of the ankle. **NO** form of sport socks should be worn.

HAIR COLOR

ALL students should have natural hair color. **NO** tints are permitted. The color is viewed as part of the style. **ATTACHMENTS, WIGS, ETC. ARE NOT PERMITTED. This includes ALL female students: K3 – Grade 12.**

SWEATERS/JACKETS

ALL students are required to wear plain brown, gold, white or black sweaters or jackets.

JEWELRY

GIRLS – Girls are allowed to wear one (1) ring, a wrist watch and one (1) pair of earrings. **ALL** jewelry should be in simple good taste and not gaudy or sensual.

BOYS – Boys are allowed to wear one (1) finger ring and a wrist watch. **Earrings will not be allowed on the male students.**

Because of the satanic origin of astrology, students should avoid wearing the zodiac symbols.

GENERAL APPEARANCE

GIRLS – No outlandish hairstyles will be allowed. All students should have natural hair color. **NO** tints are permitted. This further clarifies the term “outlandish hairstyles”. The color is viewed as part of the style.

No bandanas are allowed around the head. Scrungies worn in the hair must be the school colors **ONLY**: white, black, brown or gold.

“See through” blouses are not permitted.

BOYS – No outlandish hairstyles will be allowed. A conventional hairstyle will have the following characteristics:

Boys are to have a neat, low–cropped haircut with no more than One (1) straight part.

Boys are expected to be well shaven at all times, and sideburns are not to be lower than the bottom of the ear. Boys must keep their hair in a neat manner. Students who do not meet the above will be asked to cut their hair.

GRADE 4 TO GRADE 12 STUDENTS ONLY
GOLD SKIRT (KNIFE PLEATS)
THE SKIRT LENGTH SHOULD BE TWO (2) INCHES BELOW THE KNEE WHEN STANDING
WAIST BAND SHOULD BE NO MORE THAN TWO (2) INCHES

HIGH SCHOOL TIME SCHEDULE

TIME					
8:38 – 9:20 PERIOD I					
9:23 – 10:05 PERIOD II					
10:05–10:50 PERIOD III					
10:53 – 11:35 PERIOD IV					
11:38 – 12:20 PERIOD V GRADE 7–9	L	U	N	C	H
12:23 – 1:05 PERIOD VI GRADE 10–12	L	U	N	C	H
1:08 – 1:50 PERIOD VII					
1:53 – 2:35 PERIOD VIII					
2:38 – 3:20 PERIOD IX					

NASSAU CHRISTIAN SCHOOLS

7-9 GRADING SCALE

A+	=	100
A	=	95 – 99
A-	=	92 – 94
B+	=	88 – 91
B	=	85 – 87
B-	=	82 – 84
C+	=	79 – 81
C	=	76 – 78
C-	=	72 – 75
D+	=	68 – 71
D	=	64 – 67
D-	=	60 – 63
F	=	56 – 59
F-	=	0 – 55

NASSAU CHRISTIAN SCHOOLS

10-12 GRADING SCALE

A+	=	95 – 100
A	=	90 – 94
A–	=	85 – 89
B+	=	80 – 84
B	=	75 – 79
B–	=	70 – 74
C+	=	65 – 69
C	=	60 – 64
C–	=	55 – 59
D+	=	50 – 54
D	=	45 – 49
D–	=	40 – 44
F	=	0 – 39

NASSAU CHRISTIAN SCHOOLS

AP GRADING SCALE

A+	=	90 – 100
A	=	80 – 84
A–	=	76 – 79
B+	=	70 – 75
B	=	65 – 69
B–	=	60 – 64
C+	=	55 – 59
C	=	50 – 54
C–	=	47 – 49
D+	=	44 – 46
D	=	37 – 43
D–	=	30 – 36
F	=	0 – 29

ACADEMIC, DISCIPLINE AND SUMMER SCHOOL DECISIONS

REPEAT

Grade 1–6 students, whose Grade Point Average is less than 2.0 WILL repeat. Students will also repeat if they are absent for forty (40) or more days in the school year.

ACADEMIC DROP

Students, whose Grade Point Average are below 1.0 for the school year, will be deleted from the school's roll at the end of the school year. Those who have earned repeat status twice in their school life will also be deleted from the school's roll (at the end of the school year of the second repeat).

DISCIPLINE PROBATION AND DISCIPLINE DROP

Students who consistently present disciplinary problems, without satisfactory improvement will be deleted from the school's roll at the end of the school year. Students would also be placed on disciplinary probation based on the continuous reports of mis-behavior and indiscipline made by teachers. These reports will be investigated by the Principal and a determination of the child's disciplinary status will be made by the Principal. Students, who have been suspended for moral and other infractions, will be placed on probation, in the term when the infractions took place.

Additionally, a student will be placed on probation if he/she is sent to the Principal on three (3) or more occasions during the school term; and the reason being for presenting disciplinary problems in class or anywhere else on or off the school's campus.

SUMMER SCHOOL ATTENDANCE

SUMMER SCHOOL MUST

Students in Grade (7–11), who have failed any of the following subjects or have an average that is "D" or below during the school year: Biology, Chemistry, Physics, Mathematics and English Language **MUST attend Summer School for four (4) weeks.**

SUMMER SCHOOL REQUIRED

Students, who have failed any of the fore mentioned subjects once or who have demonstrated certain weaknesses, would be required to attend summer school for at least Two (2) weeks.

Two (2) frequently asked questions during summer school each year are: "Why are students who fail Mathematics and Language, in Grade 1–6, required to do Phonics, Reading, Spelling, etc. in summer school?"

The answer is that the integrative approach is the best educational strategy for concept formation and developing foundational skills and knowledge. In Mathematics, comprehension skills are needed in order

to understand the story problem and to decide what steps should be taken in solving the problem. Spelling, Reading and knowing the meanings of the words in the problem are important parts of the problem solving process. In the same way a swimmer uses several muscle groups in order to propel himself in the water, so must a student do processing that requires knowledge and skills from several subject groups.

The second question usually asked is: “Why are students required to come to summer school even though they have an overall passing grade of just over Seventy–Two (72) or so?” The question is what about the Twenty–Eight percent (28%) and the deficit of learning it represents in terms of skills and knowledge. Our children are growing up in a world where they are competing with students from other countries. The world is a global village. We cannot and must not accept mediocrity, but must continue to strive for excellence, and to ensure that the best educational strategies and methods are used to educate our students in order to help guarantee the maximum learning outcomes.

Students attending Summer School must wear their school uniform and must comply with all school rules including, not wearing any hair pieces, wigs or attachments.

Students, who fail to attend Summer School, will be asked to “REPEAT” or will have some other measure/sanction implemented against them. This measure/sanction will be determined by the Principal.

Students, who do not deliver correspondence, sent by the school, to their parents will be disciplined by the Principal.

STUDENT/PARENT TEACHER CONFERENCES

Students should never correct the teacher in regard to a discipline problem in front of other students. Students will always address and reply to teachers with respect. They have the following procedure that they may follow:

1. Talk the problem over with the teacher in private.
2. Talk the problem with their parents, and have the parents contact the school.

GRADUATING STUDENTS

Students who fail will not be allowed to graduate.

GRADUATION REQUIREMENTS FOR GRADE TWELVE (12) STUDENTS

Grade Twelve (12) students are required to earn a 2.0 cumulative Grade Point Average (Grade 9–12) in order to graduate. The other stipulations for graduation are contained in the circular relative to graduation requirements. Students who fail to earn a 2.0 cumulative Grade Point Average (Grade 9–12) will have to do additional requirements in order to receive their diplomas. The period of additional attendance at school will be determined by the level of the Grade Point Average, however, the additional attendance will not have any impact on the cumulative Grade Point Average.

External examinations/AP examinations **MUST** be sat in **ALL** subject areas of concentration (Grade 9, 11AP, 12 and 12AP).

Students in Grade 7–12 are required to maintain a 2.0 Grade Point Average at each of these grade levels; those whose annual Grade Point Averages (Grade 7–12) are below 2.0 will be required to repeat.

POLICIES

CONFISCATION POLICY

The following will be confiscated if brought on the school's premises:

Cellular phones, novels (not school text books), magazines, necklaces (chains), extra rings, extra earrings (extra refers to any number of items above the permitted limit); weapons, watches with internet access and cameras, etc. This list is not an exhaustive confiscation list. Items confiscated may be redeemed by paying fines. The fines will range from Five Dollars (\$5.00) to Fifty Dollars (\$50.00), and will be fixed by the Principal. The school will not be responsible to replace confiscated items that are lost or misplaced.

BRINGING WEAPONS TO SCHOOL

Bringing weapons to school could lead to expulsion by the school's Administration.

SAFETY OF OUR STUDENTS

Students are asked to wait on the campus for their parents/guardians. They are **NOT ALLOWED** to leave campus to purchase any items. This rule applies before, during and after school.

Students who violate the above rule would be suspended from school. The school will not accept liability for injuries, etc. that result when this rule is violated.

UNIFORMS

Uniforms are required for all external examinations.

TATTOOS

Tattoos are **NOT** permitted for male or female students. Making markings on the body was a heathen practice. (Leviticus 19:28)

PUNISHMENTS

DETENTION

Detention is given anytime after the student has been late to school six (6) times, and one (1) additional detention for each tardy thereafter. Students may also be given detention for consistently failing to do homework and for rudeness to teachers. Detention may also be applied to other infractions based on the Principal's discretion/instruction.

Detention will be assigned via written notification the week prior to detention.

A minimum of three (3) days notice is given before a detention is served.

DEMERITS

This is a system of discipline whereby students are given demerit points for each rule broken. If a student accumulates too many demerits, he/she will be suspended and perhaps eventually expelled.

Below are specific infractions with their corresponding corrective. Prefects may recommend demerits, but only teachers are allowed to issue.

INFRACTIONS

CORRECTIVE MEASURES

CATEGORY I

Pushing.....	1-3 demerits
Running in building.....	1-3 demerits
Disrupting classes.....	1-3 demerits
Unnecessary noise, distractions, mischief.....	1-3 demerits
Annoying others.....	1-3 demerits
Bickering in Student Reception Office.....	1-3 demerits
Littering.....	1-3 demerits

CATEGORY II

Throwing objects.....	1-3 demerits
Eating during class time.....	1-3 demerits
Chewing gum.....	3 demerits
Improper dress (student will be sent home after warning)	
Code violation (Hair).....	3 demerits
Wearing hats (Boys).....	1-3 demerits (loss of hat)
Slogans, sloppy dress.....	1-3 demerits
Wearing inappropriate articles.....	1-3 demerits
(Students may be sent home for uniform violations after a warning)	

CATEGORY III

Complaining.....	1–3 demerits
Sarcasm.....	1–3 demerits

CATEGORY IV

Insults, lack of manners, rudeness.....	1–3 demerits
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CATEGORY V

Talking without permission.....	1–3 demerits
Talking in Chapel.....	3 demerits
Lying.....	1–3 demerits
Gossiping.....	1–3 demerits
Unprepared for work.....	1–3 demerits
Inattention in class.....	1–3 demerits
Writing and passing notes.....	1–3 demerits
Doing homework for another class while in class.....	1–3 demerits
Whistling in class.....	1–3 demerits
Violation of Library regulations.....	1–3 demerits
Failure to do homework.....	1–3 demerits

CATEGORY VI

Stealing.....	5–50 demerits (replacement of object)
Insubordination (confrontation, defying, etc.).....	5–50 demerits (apology)
Cheating.....	5–50 demerits (‘O’ on assignment)
Social Media mis–conduct (cyber bullying).....	5–50 demerits

***Suspension may be applied in category VI cases based on the Principal’s discretion.**

CATEGORY VII

Bringing knives, etc.....	Confiscation/Expulsion
Bringing tape recorders, players, radios, etc.....	Confiscation/Corporal Punishment (No tapes are returned to students)

Bringing phones, CD players, jewelry, etc.....	Confiscation/Corporal Punishment (Payment of fine for return, school not responsible for items lost)
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***School will sell items within Thirty (30) days of confiscation, if the item is not redeemed**

CORPORAL PUNISHMENT

Physical abuse of student (e.g. sticking with pin).....	Corporal Punishment/Suspension
Fighting (One or both parties).....	Corporal Punishment/Suspension
Insolence to faculty or staff member (1 st offense).....	Corporal Punishment/Suspension
Direct Disobedience.....	Corporal Punishment/Suspension
Cursing.....	Corporal Punishment/Suspension

***All of the above under VII – at the discretion of the Principal – Including Ten demerits**

*** Suspended day(s) will result in zeros.**

DETENTION

Ten (10) demerits.....	One (1) hour (3:30–4:30 p.m.)
Twenty (20) demerits.....	” “ “ “ “
Thirty (30) demerits.....	” “ “ “ “
Forty (40) demerits.....	” “ “ “ “

**Detention will be assigned via written notification the week prior to detention.
A minimum of three (3) days notice is given before a detention is served.**

AUTOMATIC SUSPENSION

Fifty (50) demerits.....	One (1) day suspension
Sixty (60) demerits.....	Two (2) days suspension
Seventy (70) demerits.....	Three (3) days suspension
Eighty (80) demerits.....	Three (3) days suspension
Ninety (90) demerits.....	Three (3) days suspension
Writing dirty notes (1 st offense).....	One (1) day suspension
Writing dirty notes (2 nd offense).....	Two (2) days suspension
Cellphone video taping on campus (1 st offense).....	One (1) day suspension
Defacing/damaging school property.....	Payment for damages/Expulsion
Bringing inappropriate articles to school.....	Demerits/Suspension

Cursing (2 nd offense).....	Demerits/Suspension – determined by the Principal											
Skipping class, missing detention hall.....	“	”	“	”	“	”	“	”	“	”	“	”
Leaving school or class without permission.....	“	”	“	”	“	”	“	”	“	”	“	”
Setting of fireworks.....	“	”	“	”	“	”	“	”	“	”	“	”
Insolence to teacher (2 nd offense).....	“	”	“	”	“	”	“	”	“	”	“	”
Public display of affection (including holding hands).....	“	”	“	”	“	”	“	”	“	”	“	”
Forgery/Obscene gestures and language to faculty and staff	“	”	“	”	“	”	“	”	“	”	“	”
Repetitive stealing.....	“	”	“	”	“	”	“	”	“	”	“	”

***Penalties for infractions not listed will be determined by the Principal.
(Suspensions are not necessarily limited to these offenses. The Principal must determine all suspensions)**

EXPULSION WILL RESULT FROM:

1. Drugs (use or association).
2. Threats of physical abuse or physical abuse of a teacher.
3. Destruction of teacher's property.
4. Forcible entry into any building before, during or after school hours, this includes entering unlocked windows.
5. Smoking
6. Drinking alcoholic beverages.
7. Immorality
8. Students will be expelled for bringing weapons to school (e.g. knives, guns, etc./injuring or threatening another student with a weapon/object; or on the third (3rd) suspension.
9. Being a member of a gang.
10. Any other behavior that is deemed immoral/improper that takes place on or off the school's campus. (Inclusive of sexual activity).
11. Bringing a BB gun to school/using the same.
12. Continuous mis-conduct/having been placed on discipline probation three (3) times for the school year.
13. Immoral or improper conduct on social media.

The Administrator must handle all expulsions. Any student of this school, who knows or suspects that another student intends to violate any rule of the school, and does not attempt to check the violation will be considered disloyal and an accomplice in the violation (Lev. 5:1), and will be dealt with accordingly.

Behavior not listed is determined by the Principal.

NOTE:

If a student does not receive a demerit in any calendar month, he/she may have ten (10) demerits removed from his/her total if he/she has demerits on his/her record at that time.

NASSAU CHRISTIAN SCHOOLS – MERIT SYSTEM

Students are given merits for positive behaviors. Students who are demerit free for one (1) month can have an additional ten (10) demerits deducted if they earn twenty (20) merits during that period.

The Nassau Christian Schools merit system seeks to help achieve one of the primary goals of Christian education: that is, to produce students who demonstrate a high degree of self-control and discipline.

It must be indicated from the outset, that we do not subscribe to any philosophy/doctrine that promotes good works, deeds/behaviors as a means of earning salvation/atoning for our sins (Eph. 2:8).

On the other hand, we do believe, that as Christians, "We are His workmanship, created in Christ Jesus unto good works...." (Eph. 2:10). This is the biblical world view that forms the basis/philosophy on which our merit system will operate.

A. OBJECTIVES

The objectives of the N.C.S. merit system are as follows:

- i. To reinforce and encourage positive behaviors in students.
- ii. To help to develop self-control and discipline (in students) that is based on Christian/biblical principles.
- iii. To establish in the minds of students the relationship between positive behaviors and a good Christian testimony.
- iv. To complement our demerit system.
- v. Ultimately, to encourage students to do all that they do to the honor and glory of God. (1 Cor. 10:31).

B. CATEGORIES IN WHICH MERITS WILL BE AWARDED (See schedule for specifics on each category).

- i. **For acts of honesty** – e.g. finding and returning property, 3–10 merits will be awarded depending on the circumstances and the value of the item.
- ii. **Reporting Proven Acts Of Vandalism To School/Students/Teachers' Property (5–10 merits)**
There must be clear-cut evidence in these instances to prove that the accused students/other persons carried out the acts of vandalism for which they have reported. Five (5) to Ten (10) merits may be awarded, depending upon the nature/extent of the vandalism. The Co-Ordinator/Principal will determine clear-cut evidence and guilt.
- iii. **Public Performance Of A High/Satisfactory Quality (5–10 merits)**
These could include singing, reciting, etc. in Chapel/representing the school at debating, sports/any other activity. This category of merits emphasizes effort and quality in the specific performances. Merits between 5–10 may be awarded depending on the quality of performance and effort exerted in preparation and presentation.

- iv. **Acts Of Compassion (5–10 merits)**
These acts may take place on or off campus. The teacher/member of school staff awarding the merits must have been an eye–witness to the act. These acts may include helping the blind, aged/disabled persons, sharing lunch, helping the injured/ill, etc.
- v. **Display Of Restraint In The Face Of Extreme Provocation (5–10)**
Students who demonstrate self–control despite extreme provocation by fellow student/students from other schools or from any other persons may receive between 5–10 merits depending on the nature of the provocation. Teachers/other N.C.S. personnel must have been eye–witness to the above. Reports from credible persons may be accepted.
- vi. **Other**
Other areas not covered in i–v, may be categorized under ‘other’ e.g. achievements/acts of distinction.

C. ANNUAL MERIT AWARDS

Annual Merit Awards Certificates will be given in the following categories:

- i. **Diamond Merit Award**
Students who have earned 150–200 merits and have no demerits will receive the **Diamond Merit Award**.
- ii. **Gold Merit Award**
Students who have earned 120–149 merits and have no demerits will receive the **Gold Merit Award**.
- iii. **Silver Merit Award**
Students who have earned 100–119 merits and no demerits will receive the **Silver Merit Award**.

In all the above categories, the students recommended should have earned no demerits during the year. Students who have had deductions are not eligible for these awards.

D. OPERATION OF THE MERIT SYSTEM

- i. **Deductions**
Each month any student who has remained demerit free and has earned twenty (20) merits – will receive an additional deduction of ten (10) demerits. This is in addition to the ten (10) demerit deduction given for being demerit free for a month.
- ii. **Additional Merits**
If the student has not earned any demerits (to that point in the school year) and has received twenty (20) merits in any given month, he/she must be awarded fifteen (15) merits.

E. AWARDS TO HOUSES FOR DISCIPLINE

A floating trophy will be awarded to the House with the least demerits each term. At the end of each term, houses will be awarded points as follows:

- i. The house with the least number of demerits – 100 points.
- ii. The house in second position – 80 points.
- iii. The house in third position – 60 points.
- iv. The house in the last position – 25 points.

F. AWARDS FOR MERITS EARNED TO HOUSES

At the end of each term, points will be awarded to the various houses as follows:

- i. The house with the highest number of merits – 100 points.
- ii. The house earning the second largest number of merits – 80 points.
- iii. The house in third position – 60 points.
- iv. The house in last position – 25 points.

The cumulative points under E and F will be added to the 'House' total scores from athletics and sports, at the end of the school year.

MERIT AWARD SCHEDULE

In this schedule, specific awards are indicated for the various categories.

CATEGORY 1 – ACTS OF HONESTY (3–5 MERITS)

1. Academic achievement on quiz/test.
2. Finding and returning money – 3–5 merits, depending on amount.
3. Finding and returning text books – 3–5 merits, depending on number of books.
4. Finding and returning personal effects (watch, chain) – 2–10 merits.
5. Finding and returning clothing – 3 merits.
6. Speaking the truth in difficult circumstances – 3–5 merits.
7. Reporting thefts – 3–5 merits.

CATEGORY 2 –REPORTING PROVEN ACTS OF VANDALISM TO SCHOOL/STUDENTS 'TEACHERS' PROPERTY (5–10 MERITS)

1. Writing on walls of school – 5 merits.
2. Damaging fittings: tables, chairs, windows, desks, etc. – 5 merits.
3. Damaging equipment: typewriters, telescopes, computers, tools, etc. – 5–10 merits.
4. Breaking and entering any part of school/office, etc. – 5–10 merits.

CATEGORY 3 – PUBLIC PERFORMANCE OF A HIGH/SATISFACTORY QUALITY (5–10 MERITS)

1. Being a member of a victorious debating team – 5 merits.
2. Singing in Chapel/elsewhere on behalf of the school – 5–10 merits.
3. Being a member of a winning sports/athletic team: e.g. in relays, basketball, volleyball, etc. – 5–10 merits.
4. Taking part in competitions on behalf of the school – e.g. essay, competitions, etc. – 5 merits each time participation.

ACTS OF COMPASSION (5–10 MERITS)

1. Sharing lunch with needy school mate – 5 merits.
2. Helping disabled/handicapped person – 5 merits.
3. Rendering first aid – 5 merits.
4. Helping the injured/ill – 5 merits.

DISPLAY OF RESTRAINT IN THE FACE OF EXTREME PROVOCATION (5–10 MERITS)

1. Not retaliating when hit/taunted – 5 merits
2. Not retaliating when hit/taunted repeatedly – 6–10 merits.
3. Parting fight/making peace – 5 – 10 merits.
4. **Promptly** obeying coach/teacher in a situation that is potentially explosive/can lead to an altercation– 5–10 merits.

OTHER (AREAS NOT COVERED IN THE ABOVE (5–10 MERITS)

Examples of 'other' may be:

1. Achievement/act that brings honor to school/individual – 5–10 merits.
2. Being on all 'A' honor roll for one (1) term – 10 merits.
3. Being on 'A–B' honor roll for one (1) term – 5 merits.
4. Working or rendering service 'beyond the call of duty' – 5 merits.

STANDARD OF CONDUCT FOR NASSAU CHRISTIAN SCHOOLS ELEMENTARY – GRADE 7–12

Nassau Christian Schools hold that the Bible is the infallible, divine Word of God, and that salvation by faith in Christ is the initial step in the Christian Life. There is adequate biblical basis for Christians to conform to the image of Christ (Romans 8:9) through the power of the Holy Spirit (II Corinthians 3:18). This growth begins with the initial act of the new birth and continues throughout life. The Holy Spirit makes the Christian conscious of the biblical demands for a holy life which fulfills both God's moral law and high law of love (Matthew 22:37–39; Romans 13: 8–10, Galatians 5:14). The result is a life consecrated unto God and separated from the world.

Nassau Christian Schools must, therefore, provide an environment conducive to the spiritual growth and development of young people who are not yet mature Christians. A standard of conduct based on the following biblical imperatives is necessary to provide such an environment. All of the activities of the Christian must be sub-ordinated to the glory of God who indwells us (I Corinthians 8:9, 12:13, 10:32). The Christian will endeavor to avoid practices which cause the loss of sensitivity to the spiritual needs of the world and loss of the Christian's physical, mental or spiritual well-being (I Corinthians 9:27).

A sense of the need for spiritual growth in the light of these principles has led Nassau Christian Schools to adopt the following standards, which it is believed, are conducive to the environment that will best promote the spiritual welfare of the student. The school, therefore, requests each student, whether at home, school or elsewhere:

1. To refrain from swearing, indecent language, smoking, drinking alcoholic beverages, the abuse of drugs, gambling, dancing, involvement in rock and roll or so-called "Christian Rock" musicals or reggae. Students are not to identify themselves with the Rastafarian movement or rock culture.
2. To maintain Christian standards in courtesy, kindness, morality and honesty.

The selection of the restrictions mentioned in this pledge may appear arbitrary to some; but while not wishing to condemn others who see differently, Nassau Christian Schools believe that the restrictions named are outstanding types of misconduct which are detrimental to the standards established as its total objective.

Students are expected to abide by these standards throughout their enrollment. Students found to be out of harmony with the Nassau Christian Schools ideals of work and life may be invited to withdraw whenever the general welfare demands it, even though there may be no special breach of conduct.

In this atmosphere of clear and positive Christian standards of conduct, good scholastic planning and genuine personal interest between faculty and students, there is a fine opportunity for the development of strong Christian character.

NASSAU CHRISTIAN SCHOOLS ' PURPOSE

....Is of the highest calling– endeavoring to work with young people to give them an education which will meet the needs of their lives spiritually, academically, mentally, physically and socially. Students are structuring their lives as they progress through their school days. For this they need: Christian guidance based on God 's Word, and academic undertakings of high calibre. Only the life founded on Christ and lived according to His will can be meaningful and successful.

NASSAU CHRISTIAN SCHOOLS ' ACADEMIC OBJECTIVES ARE.....

1. To promote high academic standards and to aid students to gain a thorough comprehension and command of the basic process used in communicating with others.
2. To develop an understanding and functional use of the basic tools of learning.
3. To teach and encourage the formation of good study habits.
4. To teach the fundamentals of research and the use of the scientific method.
5. To develop creative and critical thinking and the proper use of Biblical criteria for evaluation.
6. To promote good citizenship through the development of understanding, and appreciation of our Christian and Bahamian heritages. All students must show respect for the national symbols. This includes the proper recitation of the pledges and singing of the national anthem. Students, who continuously fail to demonstrate such patriotism, will have to be withdrawn by their parents/guardians.
7. To impart knowledge of the world in all field and relate them to God 's plan for man.
8. To encourage an appreciation of the fine arts.
9. To help develop an appreciation for modern technology, their use in communication and research, and in daily life.

NASSAU CHRISTIAN SCHOOLS ' DISCIPLINE PHILOSOPHY

One's philosophy on human nature will greatly determine his philosophy concerning student discipline. Jeremiah, the prophet, recorded God's attitude toward His creation when He said in Jeremiah 17:9, "The heart is deceitful above all things and desperately wicked..."

God has given instructions to parents on disciplining children. God loves His creation too much to let them do something that would cause harm to their development. Love is an important ingredient of discipline.

Nassau Christian Schools expects full cooperation from both students and parents in the education and discipline of all students. Since attendance at Nassau Christian Schools is a PRIVILEGE and not a right, all students in Junior and Senior High School are required to sign and abide by the Student Standard of Conduct Agreement. Any student found to be out of harmony with these standards will be disciplined accordingly.

With this motive, we seek to fairly and firmly discipline our students to enable them to obey man whom they can see, that they may learn to obey God whom they cannot see.

ATTITUDES

It should be noted that a critical, griping and uncooperative attitude on the part of the student or parent, in reference to the regulations and rules of the school and their enforcement, will in no wise be tolerated. If an attitude of humility and cooperation is not possible by either the student or parent, then the student will be asked to leave the school. This includes abusive, insulting behavior to the Administration or any other member of the school's staff or faculty.

SCHOOL SPIRIT – School spirit may be divided into three (3) categories:

- 1. COURTESY** Toward Administration, teachers, fellow students and the officials of school athletic activities.
- 2. PRIDE** In everything our school endeavors to accomplish and has accomplished.
- 3. SPORTSMANSHIP** The ability to win or lose gracefully. School spirit means loyalty to all functions of the school. A loyal student supports his school and does his utmost to keep his scholastic and citizenship standards at the highest possible level.

HANDBOOK

The school will provide a free handbook to every student in Grade 1–6, once during their stay/tenure in the Elementary School. Parents will have to purchase any other handbook. If the student loses or destroys the one he/she was given. The price of a replacement handbook will be Five Dollars (\$5.00).

The Administration is vested with the authority in interpreting the contents of this handbook. This authority relates to all situations involving students, teachers, parents, guardians, etc., in the context of the school and its operations. This includes improper behavior of our students, off the school's campus.

CONCLUSION

We would like to emphasize the need for cooperation among the main stakeholders, in the process of ensuring that our children receive the maximum outcomes/results from the educational enterprise at Nassau Christian Schools. We must work together in the triangle of cooperation: the parents (home), the teachers (school) and the students to ensure that the words of our motto: "Thoroughly Christian – Fully Academic" become reality in the lives of our students: and when this is accomplished, we will all declare: "To God be the glory great things He hath done".



NASSAU CHRISTIAN SCHOOLS' STUDY GUIDE AND TIPS

EFFECTIVE STUDY HABITS

A STUDENT WHO STUDIES WELL (ARE YOU ONE)?

1. Brings notebook, paper, pen or pencil and other materials necessary to class.
2. Is an active participant in the classroom; listens well; takes part in discussions.
3. Ask questions if he doesn't understand the discussion or if he has a problem.
4. Plans his work and schedules time for homework each day; he makes sure he understands the assignment before he leaves class.
5. Uses what he learns and sees how each subject applies to the others.
6. Strives to do his best, not just get by.
7. Ensures that his behavior is not distracting to himself and others; but rather that his behavior is conducive to learning.

HOW TO STUDY

1. Attitude is important. Think positively. Work independently. Seek help only when you have exhausted your own resources; then ask questions and use library resources.
2. Learning requires concentration. Keep your mind on what you are doing. It will take less time.
3. Have a straight "A" average. You need to study at home each day.
4. Read the entire assignment rapidly to grasp the basic content. Reread slowly to understand content, details, explanations and directions. If the assignment is not written, make notes of your own; outline what you have learned.
5. If the assignment is a long term project, do a little of it each day; don't let it go until the last minute. It will be easier and you will do a better job.
6. Be sure that your environment is conducive to effective study – turn off t.v., do not accept phone calls, have all necessary materials and books you need for study and assignment completion.

HOMEWORK

Home study is a necessary part of each pupil's educational program. Each student is expected to spend some time in addition to scheduled class instruction to achieve satisfactory work.

Some assignments are long range in nature and require planned study time for their completion. Planned study eliminates the necessity of spending too much time in completing an assignment the day before it is due.

HOMEWORK IS ASSIGNED FOR VARIOUS PURPOSES:

1. For practice – following classroom explanations, illustrations and study: it may be good for a student to pursue the activity independently for continued mastery and understanding of the skills and concepts taught. This may include review of materials already covered.
2. For drill – it may be necessary to engage in drill for mastery of facts and certain skills and concepts.
3. For remedial activity – at times a student has a weak level of understanding and it may be necessary to do individual assignments as a means of overcoming these weaknesses.
4. For enrichment activity – many children will need to be challenged to move on to higher levels of attainment. Their Own creativity will help to “spark” them on independently to reach a broader scope of understanding in various subject fields.
5. For special projects – extension of classroom activities may result in book reports, compositions, special research, searching for various types of projects.

Up through junior and senior high, students should spend two (2) to two and a half (2½) hours per day, of course, some students will require more and others less.

In general, no homework assignment should take an unreasonable amount of time for any grade level.

Each student is expected to complete all homework assignments on time.

Two (2) guidelines: **READ with UNDERSTANDING** and be sure you are **CONCENTRATING**.

HOW TO TAKE A TEST

1. Relax and forget other people.
2. Read the directions carefully and then follow them.
3. Read the entire test first to see what is asked for and to determine how to apportion your time.
4. Read each question twice before answering.
5. Think before you write.
6. Answer questions fully with information asked for not with what isn't asked for.
7. Check your paper for correct spelling and grammar before turning it in.