



NASSAU CHRISTIAN SCHOOLS

Thoroughly Christian, Fully Academic

STUDENT HANDBOOK ELEMENTARY - GRADES 1-6

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ALMA MATER

**Nassau Christian Academy,
The school we honour and adore,
Nassau Christian Academy,
Where we learn to love the Lord.**

**May we always cherish thee,
Our alma mater thee we praise,
Nassau Christian Academy,
God bless our school all her days!**

DRESS CODE

As a Christian institution, it is our responsibility to God to see that the testimony of Nassau Christian Schools be above reproach. Thus, we feel obligated to our Lord to maintain modesty and good taste in our appearance.

Our female students must wear their hemlines two (2) inches below the knee when standing. Skirt checks will be held periodically and girls whose dresses do not conform to this regulation will be given a warning.

If a girl's hemline is felt to be too short, her parents will be promptly notified and requested to either alter the hemline or to exclude the dress from school use. Types of uniforms which can be worn are as follows:

K3 – GRADE 3

GIRLS – Gold box pleat jumpers with white blouses – with "Gold" N.C.A. logo on the **COLLAR** of the blouse.

BOYS – Brown, short pants with white shirts – with "Brown" N.C.A. logo on the **POCKET** of the shirt.

GRADE 4 – 12

GIRLS – Gold skirts (knife pleats) with white blouses – with "Gold" N.C.A. logo on the pocket of the blouse.

BOYS – Brown, long pants with white shirts – with "Brown" N.C.A. logo on the pocket of the shirt.

SHOES

Students in K3 – Grade 6 should wear black or white tennis **ONLY**. **NO COLORFUL TENNIS ARE ALLOWED.**

Students with uniform offenses will be required either to go home and change or have a new uniform brought from home. The students will not be allowed to go to class while waiting to change and school work cannot be made up later. Students who attend school, and are not dressed in the school's uniform will be sent home.

SOCKS

GIRLS – Girls are to wear white, brown or black socks. These socks are not to be "anklets". Socks should be worn at least three (3) inches above the top of the ankle.

BOYS – Boys are to wear formal dress socks of the following colors: white, brown or black. Socks are not to be "anklets". Socks should be worn at least three (3) inches above the top of the ankle. **NO** form of sport socks should be worn.

HAIR COLOR

ALL students should have natural hair color. **NO** tints are permitted. The color is viewed as part of the style. **ATTACHMENTS, WIGS, ETC. ARE NOT PERMITTED. This includes ALL female students: K3 – Grade 12.**

SWEATERS/JACKETS

ALL students are required to wear plain brown, gold, white or black sweaters or jackets.

JEWELRY

GIRLS – Girls are allowed to wear one (1) ring, a wrist watch and one (1) pair of earrings. **ALL** jewelry should be in simple good taste and not gaudy or sensual.

BOYS – Boys are allowed to wear one (1) finger ring and a wrist watch. **Earrings will not be allowed on the male students.**

Because of the satanic origin of astrology, students should avoid wearing the zodiac symbols.

GENERAL APPEARANCE

GIRLS – No outlandish hairstyles will be allowed. All students should have natural hair color. **NO** tints are permitted. This further clarifies the term “outlandish hairstyles”. The color is viewed as part of the style.

No bandanas are allowed around the head. Scrungies worn in the hair must be the school colors **ONLY**: white, black, brown or gold.

“See through” blouses are not permitted.

BOYS – No outlandish hairstyles will be allowed. A conventional hairstyle will have the following characteristics:

Boys are to have a neat, low–cropped haircut with no more than One (1) straight part.

Boys are expected to be well shaven at all times, and sideburns are not to be lower than the bottom of the ear. Boys must keep their hair in a neat manner. Students who do not meet the above will be asked to cut their hair.

**K3 TO GRADE 3 STUDENTS ONLY
GOLD JUMPER – BOX PLEATS
WAIST BAND – NO MORE THAN TWO (2) INCHES**

FRONT

BACK

GRADE 4 TO GRADE 12 STUDENTS ONLY
GOLD SKIRT (KNIFE PLEATS)
THE SKIRT LENGTH SHOULD BE TWO (2) INCHES BELOW THE KNEE WHEN STANDING
WAIST BAND SHOULD BE NO MORE THAN TWO (2) INCHES

GRADE 1 TIME SCHEDULE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:35 – 9:00	MORNING SEATWORK/HELP CLASSES				
9:00 – 9:30 PERIOD I	ANTHEMS, PLEDGES, DEVOTIONS & BIBLE				
9:30 – 10:10 PERIOD II	MATH				
10:00 – 10:15	BATHROOM BREAK/SNACK				
10:15 – 11:25 PERIOD III	LANGUAGE/ LETTERS & SOUNDS/PHONICS, ETC.				
11:25 – 12:00 PERIOD IV	READING/SEATWORK				
12:00 – 1:15	L	U	N	C	H
1:15 – 2:00 PERIOD V	PENMANSHIP				
2:00 – 2:45 PERIOD VI	SCIENCE/REVIEW/STORY WRITING				
2:45 – 3:05	END OF DAY PROCEDURES/HOMEWORK/DISMISSAL				

- **CHAPEL – WEDNESDAY – 9:00 – 10:00 A.M.**
- **P.E. – THURSDAY – 10:00 – 10:50 A.M.**
- **SOCIAL STUDIES – FRIDAY**

ELECTIVES – COMPUTER, ART AND SPANISH – ALTERNATE DAYS FOR THE FOUR (4) CLASSES.

- **SEE INDIVIDUAL GRADE ONE (1) HOME-ROOM TEACHERS FOR SPECIFICS OF TIME FRAME AND DAYS FOR ABOVE SUBJECTS.**

GRADE 2 TIME SCHEDULE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:35 – 9:00	MORNING SEATWORK/HELP CLASSES				
9:00 – 9:30 PERIOD I	ANTHEMS, PLEDGES, DEVOTIONS & BIBLE				
9:30 – 10:00 PERIOD II	PHONICS				
10:00 – 10:30	RECESS				
10:30 – 11:00 PERIOD III	LANGUAGE				
11:00 – 11:40 PERIOD IV	ARITHMETIC				
11:45 – 12:30	L	U	N	C	H
12:30 – 1:00 PERIOD V	PENMANSHIP/Writing SKILLS				
1:00 – 1:30 PERIOD VI	SPELLING/READING				
1:30 – 2:00	RECESS				
2:00 – 2:45 PERIOD VII	SCIENCE/COMPREHENSION				
2:45 – 3:05 PERIOD VIII	END OF DAY PROCEDURES/CLEAN-UP/HOMEWORK/DISMISSAL				

- CHAPEL – WEDNESDAY – 9:00 – 10:00 A.M.
- P.E. – THURSDAY – 10:53 – 10:40 A.M.
- SOCIAL STUDIES – ALTERNATE DAYS FOR THE FOUR (4) CLASSES.

ELECTIVES – COMPUTER, ART AND SPANISH – ALTERNATE DAYS FOR THE FOUR (4) CLASSES.

- SEE INDIVIDUAL GRADE TWO (2) HOME-ROOM TEACHERS FOR SPECIFICS OF TIME FRAME AND DAYS FOR ABOVE SUBJECTS.

GRADE 3 TIME SCHEDULE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:35 – 9:00	MORNING SEATWORK AND HELP CLASSES				
9:05 – 9:35 PERIOD I	ANTHEMS, PLEDGES, DEVOTIONS & BIBLE				
9:35 – 10:45 PERIOD II	ARITHMATIC				
10:45 – 11:00	BATHROOM BREAK				
11:00 – 11:45 PERIOD III	LANGUAGE				
11:45 – 12:30	L	U	N	C	H
12:30 – 1:15 PERIOD IV	PHONICS/READING				
1:15 – 1:45 PERIOD V	SCIENCE/HEALTH				
1:45 – 2:05	RECESS				
2:05 – 2:40 PERIOD VI	PENMANSHIP/WRITING SKILLS				
2:40 – 3:00 PERIOD VII	SPELLING				
3:00 – 3:05	HOMEWORK PREPARATION/ CLEAN-UP/ DISMISSAL				

- P.E. – MONDAY – 10:53–11:35 A.M.
- CHAPEL – WEDNESDAY – 9:00 – 10:00 A.M.
- SOCIAL STUDIES – ALTERNATE DAYS FOR THE FOUR (4) CLASSES.

ELECTIVES – COMPUTER, ART AND SPANISH – ALTERNATE DAYS FOR THE FOUR (4) CLASSES.

- SEE INDIVIDUAL GRADE THREE (3) HOME-ROOM TEACHERS FOR SPECIFICS OF TIME FRAME AND DAYS FOR ABOVE SUBJECTS.

GRADE 4 TIME SCHEDULE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:35 – 8:55	MORNING SEATWORK AND HELP CLASSES				
8:55 – 9:45 PERIOD I	ANTHEMS, PLEDGES, DEVOTIONS & BIBLE				
9:45 – 10:35 PERIOD II	ARITHMATIC				
10:35 – 10:45	BATHROOM BREAK				
10:45 – 11:20 PERIOD III	LANGUAGE				
11:20 – 11:50 PERIOD IV	SPELLING				
11:50 – 12:30	L	U	N	C	H
12:30 – 1:08 PERIOD V	READING				
1:08 – 1:50 PERIOD VI	PENMANSHIP/ SOCIAL STUDIES	P. E.	PENMANSHIP/ SOCIAL STUDIES	P. E.	PENMANSHIP/ SOCIAL STUDIES
1:50 – 2:05	BATHROOM BREAK				
2:05 – 3:05 PERIOD VII	SCIENCE				
3:05 – 3:15	HOMEWORK PREPARATION, /CLEAN-UP /DISMISSAL				

ELECTIVES – COMPUTER, ART AND SPANISH – ALTERNATE DAYS FOR THE FOUR (4) CLASSES.

- **SEE INDIVIDUAL GRADE FOUR (4) HOME-ROOM TEACHERS FOR SPECIFICS OF TIME FRAME AND DAYS FOR ABOVE SUBJECTS.**

GRADE 5 TIME SCHEDULE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:35 – 8:55	MORNING SEATWORK AND HELP CLASSES				
8:55 – 9:50 PERIOD I	ANTHEMS, PLEDGES, DEVOTIONS & BIBLE				
9:50 – 10:50 PERIOD II	ARITHMATIC				
10:50 – 11:00	BATHROOM BREAK				
11:00 – 11:40 PERIOD III	LANGUAGE				
11:40 – 12:20	L	U	N	C	H
12:20 – 1:05 PERIOD IV	P. E.	PENMANSHIP/ STUDY HALL/ WRITING SKILLS	PENMANSHIP/ STUDY HALL/ WRITING SKILLS	PENMANSHIP/ STUDY HALL/ WRITING SKILLS	P. E.
1:05 – 1:35 PERIOD V	READING				
1:35 – 1:50 PERIOD VI	SPELLING				
1:50 – 2:05	BATHROOM BREAK				
2:05 – 3:05 PERIOD VII	SCIENCE				
3:05 – 3:15	HOMEWORK PREPARATION/ CLEAN-UP/ DISMISSAL				

**ELECTIVES – COMPUTER, ART AND SPANISH – ALTERNATE DAYS FOR THE THREE (3) CLASSES.
SOCIAL STUDIES – ALTERNATE DAYS FOR THE THREE (3) CLASSES.**

- **SEE INDIVIDUAL GRADE FIVE (5) HOME-ROOM TEACHERS FOR SPECIFICS OF TIME FRAME AND DAYS FOR ABOVE SUBJECTS.**

GRADE 6 TIME SCHEDULE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:35 – 8:55	MORNING SEATWORK AND HELP CLASSES				
8:55 – 9:45 PERIOD I	ANTHEMS, PLEDGES, DEVOTIONS & BIBLE				
9:45 – 10:30 PERIOD II	ARITHMATIC				
10:30 – 10:40	BATHROOM BREAK				
10:40 – 11:25 PERIOD III	LANGUAGE				
11:25 – 12:05	L	U	N	C	H
12:05 – 12:25 PERIOD IV	SPELLING				
12:25 – 1:05 PERIOD V	READING				
1:05 – 1:50 PERIOD VI	P. E.	PENMANSHIP/ STUDY HALL/ WRITING SKILLS	PENMANSHIP/ STUDY HALL/ WRITING SKILLS	PENMANSHIP/ STUDY HALL/ WRITING SKILLS	P. E.
1:50 – 2:00	BATHROOM BREAK				
2:00 – 2:30 PERIOD VII	SCIENCE				
2:30 – 3:10 PERIOD VIII	SOCIAL STUDIES				
3:10 – 3:15	HOMEWORK PREPARATION/ CLEAN-UP/ DISMISSAL				

ELECTIVES – COMPUTER, ART AND SPANISH – ALTERNATE DAYS FOR THE THREE (3) CLASSES.

- **SEE INDIVIDUAL GRADE SIX (6) HOME-ROOM TEACHERS FOR SPECIFICS OF TIME FRAME AND DAYS FOR ABOVE SUBJECTS.**

**NASSAU CHRISTIAN SCHOOLS
GRADE 1 – 6 GRADING SCALE**

A+	=	100
A	=	95 – 99
A–	=	93 – 94
B+	=	90 – 92
B	=	87 – 89
B–	=	84 – 86
C+	=	81 – 83
C	=	78 – 80
C–	=	75 – 77
D+	=	71 – 74
D	=	68 – 70
D–	=	65 – 67
F	=	60 – 64

ACADEMIC, DISCIPLINE AND SUMMER SCHOOL DECISIONS

REPEAT

Grade 1–6 students, whose Grade Point Average is less than 2.0 WILL repeat. Students will also repeat if they are absent for forty (40) or more days in the school year.

ACADEMIC DROP

Students, whose Grade Point Average are below 1.0 for the school year, will be deleted from the school's roll at the end of the school year. Those who have earned repeat status twice in their school life will also be deleted from the school's roll (at the end of the school year of the second repeat).

DISCIPLINE PROBATION AND DISCIPLINE DROP

Students who consistently present disciplinary problems, without satisfactory improvement will be deleted from the school's roll at the end of the school year. Students would also be placed on disciplinary probation based on the continuous reports of mis-behavior and indiscipline made by teachers. These reports will be investigated by the Principal and a determination of the child's disciplinary status will be made by the Principal. Students, who have been suspended for moral and other infractions, will be placed on probation, in the term when the infractions took place.

Additionally, a student will be placed on probation if he/she is sent to the Principal on three (3) or more occasions during the school term; and the reason being for presenting disciplinary problems in class or anywhere else on or off the school's campus.

SUMMER SCHOOL ATTENDANCE

Students in K5–Grade 6, failing any of the following subjects in the school year, or earning a "D" average and below would require mandatory summer school attendance. The subjects are as follows: Reading, Phonics, English, Spelling, Penmanship and Arithmetic. All students who are "Summer School Must" are required to attend for the entire Four (4) week period.

Summer School Required

Students, who have failed any of the fore mentioned subjects once or who have demonstrated certain weaknesses, would be required to attend summer school for at least Two (2) weeks.

Two (2) frequently asked questions during summer school each year are: "Why are students who fail Mathematics and Language, in Grade 1–6, required to do Phonics, Reading, Spelling, etc. in summer school?"

The answer is that the integrative approach is the best educational strategy for concept formation and developing foundational skills and knowledge. In Mathematics, comprehension skills are needed in order to understand the story problem and to decide what steps should be taken in solving the problem. Spelling, Reading and knowing the meanings of the words in the problem are important parts of the problem solving

process. In the same way a swimmer uses several muscle groups in order to propel himself in the water, so must a student do processing that requires knowledge and skills from several subject groups.

The second question usually asked is: “Why are students required to come to summer school even though they have an overall passing grade of just over Seventy–Two (72) or so?” The question is what about the Twenty–Eight percent (28%) and the deficit of learning it represents in terms of skills and knowledge. Our children are growing up in a world where they are competing with students from other countries. The world is a global village. We cannot and must not accept mediocrity, but must continue to strive for excellence, and to ensure that the best educational strategies and methods are used to educate our students in order to help guarantee the maximum learning outcomes.

Students attending Summer School must wear their school uniform and must comply with all school rules including, not wearing any hair pieces, wigs or attachments.

Students, who fail to attend Summer School, will be asked to “REPEAT” or will have some other measure/sanction implemented against them. This measure/sanction will be determined by the Principal.

Students, who do not deliver correspondence, sent by the school, to their parents will be disciplined by the Principal.

GRADUATION REQUIREMENTS FOR GRADE SIX (6) STUDENTS

Grade Six (6) students are required to earn a Grade Point Average of at least 2.0 during the school year in order to graduate. **Students who fall below this standard will not be allowed to graduate from Grade Six (6).**

POLICIES

CONFISCATION POLICY

The following will be confiscated if brought on the school's premises:

Cellular phones, novels (not school text books), magazines, necklaces (chains), extra rings, extra earrings (extra refers to any number of items above the permitted limit); weapons, watches with internet access and cameras, etc. This list is not an exhaustive confiscation list. Items confiscated may be redeemed by paying fines. The fines will range from Five Dollars (\$5.00) to Fifty Dollars (\$50.00), and will be fixed by the Principal. The school will not be responsible to replace confiscated items that are lost or misplaced.

BRINGING WEAPONS TO SCHOOL

Bringing weapons to school could lead to expulsion by the school's Administration.

SAFETY OF OUR STUDENTS

Students are asked to wait on the campus for their parents/guardians. They are **NOT ALLOWED** to leave campus to purchase any items. This rule applies before, during and after school.

Students who violate the above rule would be suspended from school. The school will not accept liability for injuries, etc. that result when this rule is violated.

UNIFORMS

Uniforms are required for all external examinations.

TATTOOS

Tattoos are **NOT** permitted for male or female students. Making markings on the body was a heathen practice. (Leviticus 19:28)

PUNISHMENTS

DETENTION

Detention is given anytime after the student has been late to school six (6) times, and one (1) additional detention for each tardy thereafter. Students may also be given detention for consistently failing to do homework and for rudeness to teachers. Detention may also be applied to other infractions based on the Principal's discretion/instruction.

Detention will be assigned via written notification the week prior to detention.

A minimum of three (3) days notice is given before a detention is served.

CORPORAL PUNISHMENT

- Physical abuse of student (e.g. sticking with pin).....Corporal Punishment/Suspension
- Fighting (One or both parties).....Corporal Punishment/Suspension
- Insolence to faculty or staff member (1st offense).....Corporal Punishment/Suspension
- Direct Disobedience.....Corporal Punishment/Suspension
- Cursing.....Corporal Punishment/Suspension

AUTOMATIC SUSPENSION

- Writing dirty notes (1st offense).....One (1) day suspension
- Writing dirty notes (2nd offense).....Two (2) days suspension
- Defacing/damaging school property.....Payment for damages/Expulsion
- Bringing inappropriate articles to school.....Suspension/Corporal Punishment
Depending on Principal's discretion

- Cursing (2nd offense).....Suspension will be determined by the Principal
- Skipping class, missing detention hall....." " " " " " " " " " " " " " " " "
- Leaving school or class without permission....." " " " " " " " " " " " " " " " "
- Setting of fireworks....." " " " " " " " " " " " " " " " "
- Insolence to teacher (2nd offense)....." " " " " " " " " " " " " " " " "
- Public display of affection (including holding hands)....." " " " " " " " " " " " " " " " "
- Forgery/Obscene gestures and language to faculty and staff " " " " " " " " " " " " " " " "
- Repetitive stealing....." " " " " " " " " " " " " " " " "

***Penalties for infractions not listed will be determined by the Principal.
(Suspensions are not necessarily limited to these offenses. The Principal must determine all suspensions)**

CONFISCATION

Bringing knives, etc.....Confiscation/Expulsion

Bringing tape recorders, players, radios, etc.....Confiscation/Corporal Punishment
(No tapes are returned to students)

Bringing phones, CD players, jewelry, etc.....Confiscation/Corporal Punishment
(Payment of fine for return, school not responsible for items lost)

*School will sell items within Thirty (30) days of confiscation, if the item is not redeemed.

EXPULSION WILL RESULT FROM:

1. Drugs (use or association).
2. Threats of physical abuse or physical abuse of a teacher.
3. Destruction of teacher's property.
4. Forcible entry into any building before, during or after school hours, this includes entering unlocked windows.
5. Smoking
6. Drinking alcoholic beverages.
7. Immorality
8. Students will be expelled for bringing weapons to school (e.g. knives, guns, etc./injuring or threatening another student with a weapon/object; or on the third (3rd) suspension.
9. Being a member of a gang.
10. Any other behavior that is deemed immoral/improper that takes place on or off the school's campus. (Inclusive of sexual activity).
11. Bringing a BB gun to school/using the same.
12. Continuous mis-conduct/having been placed on discipline probation three (3) times for the school year.
13. Immoral or improper conduct on social media.

The Administrator must handle all expulsions. Any student of this school, who knows or suspects that another student intends to violate any rule of the school, and does not attempt to check the violation will be considered disloyal and an accomplice in the violation (Lev. 5:1), and will be dealt with accordingly.

STANDARD OF CONDUCT FOR NASSAU CHRISTIAN SCHOOLS ELEMENTARY – GRADE 1–6

Nassau Christian Schools hold that the Bible is the infallible, divine Word of God, and that salvation by faith in Christ is the initial step in the Christian Life. There is adequate biblical basis for Christians to conform to the image of Christ (Romans 8:9) through the power of the Holy Spirit (II Corinthians 3:18). This growth begins with the initial act of the new birth and continues throughout life. The Holy Spirit makes the Christian conscious of the biblical demands for a holy life which fulfills both God's moral law and high law of love (Matthew 22:37–39; Romans 13: 8–10, Galatians 5:14). The result is a life consecrated unto God and separated from the world.

Nassau Christian Schools must, therefore, provide an environment conducive to the spiritual growth and development of young people who are not yet mature Christians. A standard of conduct based on the following biblical imperatives is necessary to provide such an environment. All of the activities of the Christian must be sub-ordinated to the glory of God who indwells us (I Corinthians 8:9, 12:13, 10:32). The Christian will endeavor to avoid practices which cause the loss of sensitivity to the spiritual needs of the world and loss of the Christian's physical, mental or spiritual well-being (I Corinthians 9:27).

A sense of the need for spiritual growth in the light of these principles has led Nassau Christian Schools to adopt the following standards, which it is believed, are conducive to the environment that will best promote the spiritual welfare of the student. The school, therefore, requests each student, whether at home, school or elsewhere:

1. To refrain from swearing, indecent language, smoking, drinking alcoholic beverages, the abuse of drugs, gambling, dancing, involvement in rock and roll or so-called "Christian Rock" musicals or reggae. Students are not to identify themselves with the Rastafarian movement or rock culture.
2. To maintain Christian standards in courtesy, kindness, morality and honesty.

The selection of the restrictions mentioned in this pledge may appear arbitrary to some; but while not wishing to condemn others who see differently, Nassau Christian Schools believe that the restrictions named are outstanding types of misconduct which are detrimental to the standards established as its total objective.

Students are expected to abide by these standards throughout their enrollment. Students found to be out of harmony with the Nassau Christian Schools ideals of work and life may be invited to withdraw whenever the general welfare demands it, even though there may be no special breach of conduct.

In this atmosphere of clear and positive Christian standards of conduct, good scholastic planning and genuine personal interest between faculty and students, there is a fine opportunity for the development of strong Christian character.

NASSAU CHRISTIAN SCHOOLS ' PURPOSE

....Is of the highest calling— endeavoring to work with young people to give them an education which will meet the needs of their lives spiritually, academically, mentally, physically and socially. Students are structuring their lives as they progress through their school days. For this they need: Christian guidance based on God 's Word, and academic undertakings of high calibre. Only the life founded on Christ and lived according to His will can be meaningful and successful.

NASSAU CHRISTIAN SCHOOLS ' ACADEMIC OBJECTIVES ARE.....

1. To promote high academic standards and to aid students to gain a thorough comprehension and command of the basic process used in communicating with others.
2. To develop an understanding and functional use of the basic tools of learning.
3. To teach and encourage the formation of good study habits.
4. To teach the fundamentals of research and the use of the scientific method.
5. To develop creative and critical thinking and the proper use of Biblical criteria for evaluation.
6. To promote good citizenship through the development of understanding, and appreciation of our Christian and Bahamian heritages. All students must show respect for the national symbols. This includes the proper recitation of the pledges and singing of the national anthem. Students, who continuously fail to demonstrate such patriotism, will have to be withdrawn by their parents/guardians.
7. To impart knowledge of the world in all field and relate them to God 's plan for man.
8. To encourage an appreciation of the fine arts.
9. To help develop an appreciation for modern technology, their use in communication and research, and in daily life.

NASSAU CHRISTIAN SCHOOLS ' DISCIPLINE PHILOSOPHY

One's philosophy on human nature will greatly determine his philosophy concerning student discipline. Jeremiah, the prophet, recorded God's attitude toward His creation when He said in Jeremiah 17:9, "The heart is deceitful above all things and desperately wicked..."

God has given instructions to parents on disciplining children. God loves His creation too much to let them do something that would cause harm to their development. Love is an important ingredient of discipline.

Nassau Christian Schools expects full cooperation from both students and parents in the education and discipline of all students. Since attendance at Nassau Christian Schools is a PRIVILEGE and not a right, all students in Junior and Senior High School are required to sign and abide by the Student Standard of Conduct Agreement. Any student found to be out of harmony with these standards will be disciplined accordingly.

With this motive, we seek to fairly and firmly discipline our students to enable them to obey man whom they can see, that they may learn to obey God whom they cannot see.

ATTITUDES

It should be noted that a critical, griping and uncooperative attitude on the part of the student or parent, in reference to the regulations and rules of the school and their enforcement, will in no wise be tolerated. If an attitude of humility and cooperation is not possible by either the student or parent, then the student will be asked to leave the school. This includes abusive, insulting behavior to the Administration or any other member of the school's staff or faculty.

SCHOOL SPIRIT – School spirit may be divided into three (3) categories:

1. **COURTESY** Toward Administration, teachers, fellow students and the officials of school athletic activities.
2. **PRIDE** In everything our school endeavors to accomplish and has accomplished.
3. **SPORTSMANSHIP** The ability to win or lose gracefully. School spirit means loyalty to all functions of the school. A loyal student supports his school and does his utmost to keep his scholastic and citizenship standards at the highest possible level.

HANDBOOK

The school will provide a free handbook to every student in Grade 1–6, once during their stay/tenure in the Elementary School. Parents will have to purchase any other handbook. If the student loses or destroys the one he/she was given. The price of a replacement handbook will be Five Dollars (\$5.00).

The Administration is vested with the authority in interpreting the contents of this handbook. This authority relates to all situations involving students, teachers, parents, guardians, etc., in the context of the school and its operations. This includes improper behavior of our students, off the school's campus.

CONCLUSION

We would like to emphasize the need for cooperation among the main stakeholders, in the process of ensuring that our children receive the maximum outcomes/results from the educational enterprise at Nassau Christian Schools. We must work together in the triangle of cooperation: the parents (home), the teachers (school) and the students to ensure that the words of our motto: "Thoroughly Christian – Fully Academic" become reality in the lives of our students: and when this is accomplished, we will all declare: "To God be the glory great things He hath done".



NASSAU CHRISTIAN SCHOOLS' STUDY GUIDE AND TIPS

EFFECTIVE STUDY HABITS

A STUDENT WHO STUDIES WELL (ARE YOU ONE)?

1. Brings notebook, paper, pen or pencil and other materials necessary to class.
2. Is an active participant in the classroom; listens well; takes part in discussions.
3. Ask questions if he doesn't understand the discussion or if he has a problem.
4. Plans his work and schedules time for homework each day; he makes sure he understands the assignment before he leaves class.
5. Uses what he learns and sees how each subject applies to the others.
6. Strives to do his best, not just get by.
7. Ensures that his behavior is not distracting to himself and others; but rather that his behavior is conducive to learning.

HOW TO STUDY

1. Attitude is important. Think positively. Work independently. Seek help only when you have exhausted your own resources; then ask questions and use library resources.
2. Learning requires concentration. Keep your mind on what you are doing. It will take less time.
3. Have a straight "A" average. You need to study at home each day.
4. Read the entire assignment rapidly to grasp the basic content. Reread slowly to understand content, details, explanations and directions. If the assignment is not written, make notes of your own; outline what you have learned.
5. If the assignment is a long term project, do a little of it each day; don't let it go until the last minute. It will be easier and you will do a better job.
6. Be sure that your environment is conducive to effective study – turn off t.v., do not accept phone calls, have all necessary materials and books you need for study and assignment completion.

HOMEWORK

Home study is a necessary part of each pupil's educational program. Each student is expected to spend some time in addition to scheduled class instruction to achieve satisfactory work.

Some assignments are long range in nature and require planned study time for their completion. Planned study eliminates the necessity of spending too much time in completing an assignment the day before it is due.

HOMEWORK IS ASSIGNED FOR VARIOUS PURPOSES:

1. For practice – following classroom explanations, illustrations and study: it may be good for a student to pursue the activity independently for continued mastery and understanding of the skills and concepts taught. This may include review of materials already covered.
2. For drill – it may be necessary to engage in drill for mastery of facts and certain skills and concepts.
3. For remedial activity – at times a student has a weak level of understanding and it may be necessary to do individual assignments as a means of overcoming these weaknesses.
4. For enrichment activity – many children will need to be challenged to move on to higher levels of attainment. Their Own creativity will help to “spark” them on independently to reach a broader scope of understanding in various subject fields.
5. For special projects – extension of classroom activities may result in book reports, compositions, special research, searching for various types of projects.

Up through junior and senior high, students should spend two (2) to two and a half (2½) hours per day, of course, some students will require more and others less.

In general, no homework assignment should take an unreasonable amount of time for any grade level.

Each student is expected to complete all homework assignments on time.

Two (2) guidelines: **READ with UNDERSTANDING** and be sure you are **CONCENTRATING**.

HOW TO TAKE A TEST

1. Relax and forget other people.
2. Read the directions carefully and then follow them.
3. Read the entire test first to see what is asked for and to determine how to apportion your time.
4. Read each question twice before answering.
5. Think before you write.
6. Answer questions fully with information asked for not with what isn't asked for.
7. Check your paper for correct spelling and grammar before turning it in.